



# Horsemanship

## Merit Badge Workbook

This workbook is not required but is designed to help you with this merit badge. No one can add or subtract from the Boy Scout Requirements #33215. Use page backs & add pages as needed. Please send comments to: [craig@craiglincoln.com](mailto:craig@craiglincoln.com). Requirements revised: 2004, Workbook updated: January 2004.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Counselor's Ph #: \_\_\_\_\_

### 1. Do the following:

(a) Describe the safety precautions you should take when handling and caring for a horse. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

(b)  Explain and *demonstrate* how to approach and lead a horse safely from a stall, corral, or field and how to tie the horse securely.

(c)  *Demonstrate* how to safely mount and ride a horse and how to safely dismount the horse after your ride.

### 2. Name 15 main parts of a horse.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

### 3. Name four leading breeds of horses. Explain the special features for which each breed is known.

_____	_____
_____	_____
_____	_____
_____	_____

### 4. Show how to care for a Western and English saddle and bridle.

Name 10 parts of the saddle and bridle that you will use.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

### 5. Show how to groom, pick out hooves, prepare a horse for a ride, and care for a horse after a ride.

6. Describe the symptoms of colic. \_\_\_\_\_

**Describe four other horse diseases.**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**7. Name three main conformation faults of the feet and legs, and explain how to detect them.**

- 1. \_\_\_\_\_  
Detection: \_\_\_\_\_
- 2. \_\_\_\_\_  
Detection: \_\_\_\_\_
- 3. \_\_\_\_\_  
Detection: \_\_\_\_\_

**Explain the difference between lameness and unsoundness.** \_\_\_\_\_

**8. Explain how to trim and shoe a horse's foot and how to make adjustments according to its conformation, the season of the year, and the riding conditions.** \_\_\_\_\_

**9.  Demonstrate the correct way to feed a horse. Explain how you determined what and how much to feed the horse and why the amount and kind of feed will be changed according to activity level and the kind of horse it is.** \_\_\_\_\_

**10.  Show how to properly saddle and bridle a horse.**

**11. On level ground, continuously do the following movements. Do them correctly, at ease, and in harmony with the horse.**

- (a) Mount the horse.
- (b) Walk the horse in a straight line for 60 feet.
- (c) Make a half-circle of not more than 16 feet in radius.
- (d) Trot or jog in a straight line for at least 60 feet.
- (e) Make a half-circle of not more than 30 feet in radius at a jog or trot.
- (f) Halt straight.
- (g) Back up straight four paces.
- (h) Halt and dismount.