



Reading

Merit Badge Workbook

This workbook is not required but is designed to help you with this merit badge. No one can add or subtract from the Boy Scout Requirements #33215. Use page backs & add pages as needed. Please send comments to: craig@craiglincoln.com. Requirements revised: 2003, Workbook updated: January 2004.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

Reading

1. Do EACH of the following:

- (a) Learn how to search your library's card catalog or computerized catalog by author, title, and subject.
- (b) With the assistance of your merit badge counselor or a librarian, select six books of four different types (such as poetry, drama/plays, fiction, nonfiction, biographies, etc.). Ask your librarian or counselor about award-winning books that are recommended for readers your age and include at least one of those titles. *(See reading log sample below.)*
- (c) Find the books in the library catalog. With your counselor's or a librarian's assistance, locate the books on the shelves. *(See reading log sample below.)*
- (d) Read each book. Keep a log of your reading that includes the title of the book, the pages or chapters read, the date you completed them, and your thoughts about what you have read so far. Discuss your reading with your counselor. Using your log as a reference, explain why you chose each book and tell whether you enjoyed it and what it meant to you. *(See reading log sample below.)*

Reading Log

Book Title 1: _____ Type: _____ Award?

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____

What did it mean to you? _____

Book Title 2: _____ **Type:** _____ **Award?**

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____ **What did it mean to you?** _____

Book Title 3: _____ **Type:** _____ **Award?**

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____ **What did it mean to you?** _____

Book Title 4: _____ **Type:** _____ **Award?**

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____ **What did it mean to you?** _____

Book Title 5: _____ **Type:** _____ **Award?**

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____ **What did it mean to you?** _____

Book Title 6: _____ **Type:** _____ **Award?**

Why chosen? _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Dates: _____ Pgs/Ch Read: _____ Thoughts: _____

Did you enjoy it? _____ **What did it mean to you?** _____

2. Read about the world around you from any two sources- books, magazines, newspapers, the Internet (with your parent's permission), field manuals, etc. (Note: Per National, "parent" means "parent or guardian".) Topics may include sports, environmental problems, politics, social issues, current events, nature, religion, etc. Discuss what you have learned with your counselor.

Source: _____

Topic: _____

Discuss your reading: _____

Source: _____

Topic: _____

Discuss your reading: _____

3. Do ONE of the following:

- (a) From a catalog of your choice, fill out an order form for merchandise as if you intended to place an order. Share the completed form with your counselor and discuss it. *(Hint: You can attach your order form.)*
- (b) With your parent's permission, locate at least five Web sites that are helpful for your Scouting or other activities. Write the Internet addresses of these sites in your log. Talk with your counselor or a librarian about safety rules for using the Internet. *(Note: Per National, "parent" means "parent or guardian".)*

4. With your counselor's and your parent's permission, choose ONE of the following activities and devote at least four hours of service to that activity. Discuss your participation with your counselor. *(Note: Per National, "parent" means "parent or guardian".)*

- (a) Read to a sick, blind, or homebound person in a hospital or in an extended-care facility.
- OR- (b) Perform volunteer work at your school library or a public library.
- OR- (c) Read stories to younger children, in a group or individually.
